**Duluth Campus** 

Department of Anthropology, Sociology & Criminology College of Liberal Arts 228 Cina Hall 1123 University Drive Duluth, Minnesota 55812-3306

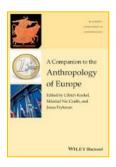
Office: 218-726-7551 http://www.d.umn.edu/socanth Email: socath@d.umn.edu

14 January 2018

Anthropology of Europe Week 2
CATIVAS
<a href="https://canvas.umn.edu/">https://canvas.umn.edu/>

#### **Orientation**

#### **Major Characteristics of Anthropology**



I hope your first week with the Anthropology of Europe went well, and that your efforts "up until so far" have been enjoyable, and that you are liking the readings and other materials.



## This week we're off to visit the villagers of Kypseli, on the island of Santorini (aka Thera)

in Greece. The film we'll see, Kypseli: Women and Men Apart—A Divided Reality is a truly classic film in Anthropology (and Women's and Gender Studies), and as such it represents the "ethnographic present"—a practice in anthropology of sometimes treating things in whatever time or past era as if they were that way today.

Obviously, since the filming of *Kypseli* things have changed. On Thursday I will talk a little about the changes in Kypseli and in the other Greek villages that we will have a look at in the coming weeks, after you have written your first impressions down for the first part of **your** *Kypseli*Case Study. For the present, treat Kypseli in the "ethnographic present"—we'll look at the "real" present and the future in the future.

You might find the following resources helpful for working on your *Kypseli* Case Study:

- How to Watch Anthropology Films Thomas 'Tad' McIlwraith
- Visual Anthropology



- The Descriptive Essay -- Purdue University Online Writing Lab
- Observing and Recording Details Paradigm Online Writing Assistant

Kypseli: Women and Men Apart—A Divided Reality is an "ETIC" film—that is one that is viewed from the perspective of an outsider (in this

case, anthropologist Susan Hoffmann. Week 6 Day 10 we will have a look at an "EMIC" view of a Greek Village: <u>Life Chances: Four Families in a Changing [Greek] Cypriot Village</u>

(39 min., 1974, UM DULUTH Martin Library Video Cassette VC 4926)

Each week as we go along I will send you a **memo like this about the highlights for the coming week**, *usually* **on Sunday**. The memos will talk about the main items and issues for the weeks, and they will also contain a few important reminders.

These memos will also be available in your (1) UM e-mail folder, in the (2) "Recent Announcements" section at the very top of your canvas "Home" page, and in the (3) "Announcements" page (accessed *via* the second item on the *Course* Navigation Panel).

#### ANTH 3635 (001) Ki View Course Stream Recent Announcements Jan 7 at 8am > CE What's Happening Week 1 To Do Announcements Dec 26, (b) > Welcome to the Anthropology of Europe 2017 at Turn in CF Due: Introduce Syllabus 8:31am Yourself to the Class (Wk 1) 1 point • Jan 13 at 11:59pm Assignments Oct 28, 2017 > Holidays Spring 2018 at 11:11pm Courses Grades Complete CE Wk 2 Readings Jan 15 at 1am Discussions Complete CE Day 2 Agenda: Collaborations ANTH 3635 (001) Peoples and Culture... Video: A Visit to the Village of Kypseli, Santorini, Greece People Jan 16 at 12pm Chat Complete CE About Kypseli Subject Index: and "The Comparative Quizzes Approach\* ABCDEFGHIJKLMNOPQRSTUVW Jan 18 at 12pm Modules X Y ZGoogle Drive Complete CE Day 3 Agenda: Welcome to Major Characteristics of Anthropology Jan 18 at 12pm Anthropology of Europe Spring 2018 Greetings Coming Up 3 View Calenda

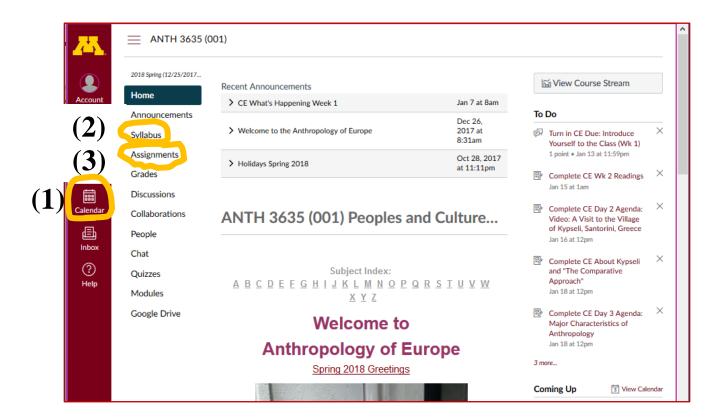
#### (1) UMD e-mail

Your "Home" page on your Canvas app (available *via* the <u>iOS</u>, <u>Android . . . Phone Apps</u> link) looks something like this:



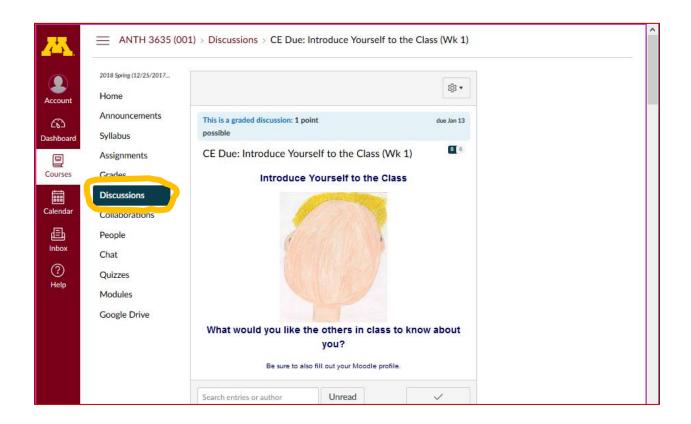
## **Assignments**

The assignments due this week are listed on your (1)"Calendar", your (2) "Syllabus", and in the (3) "Assignments" section of your canvas folder.



## **Your Classmates**

If you are curious about the others in class, have a look at the "Introduce Yourself" entries in the "Discussion" section of your canvas folder.

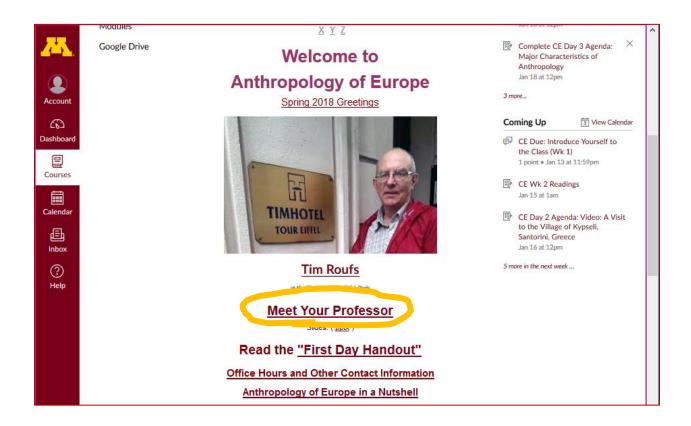


If you are curious about me, more than you probably want (or ought) to know is available on the **Meet Your Professor** page

<a href="http://www.d.umn.edu/cla/faculty/troufs/MeetYourProfessor.html">http://www.d.umn.edu/cla/faculty/troufs/MeetYourProfessor.html</a>>. More that you or anyone needs to know is available, with some nice photos, at <a href="http://www.d.umn.edu/~troufs/anthfood/PowerPoint/af-meet\_your\_prof.pptx">http://www.d.umn.edu/~troufs/anthfood/PowerPoint/af-meet\_your\_prof.pptx</a>>.

Awhile back one of the students seemed to especially like the part where the older folks in my home town of Winsted, MN, talk about the time I burnt the Town Hall by my dad's restaurant down (which I didn't, I only burnt half of the back side off.)

(If you need to upgrade **your PowerPoint viewer**, you can do that free at <a href="http://www.microsoft.com/en-us/download/details.aspx?id=13>">http://www.microsoft.com/en-us/download/download/details.aspx?id=13>">http://www.microsoft.com/en-us/download/download/download/downl



## The Course: Part I

Anthropology graduates, reflecting back on their time with us at UMD, suggested in our surveys that it would be a good idea to tie the individual courses in the Anthropology curriculum together a little more. So that's what we're going to do for much of the next two or three weeks, after we finish the **Orientation**.

This will also help set **the basic analytic, theoretical, and historical framework** for the course. This material should provide
you with the **background and analytical tools** to help you with **your class Project**, and help you begin to make sense out of the topics
that follow later in the course—a good deal of which will be provided *via*video—and towards the end of the semester with your class presentations.

## **Your Class Project**

This week we'll also explore class projects a little bit.

For your Class Project, start with something that you, personally, are interested in, and we'll work things out from there.

This Project is something with which you should be able to have *fun*.

It's a good time to have at least a quick look at the information for your class project, which you can find at <a href="http://www.d.umn.edu/cla/faculty/troufs/anth3635/ceproject.html#title">http://www.d.umn.edu/cla/faculty/troufs/anth3635/ceproject.html#title</a>. Your class Project is your Term Paper, plus a short "work-in-progress".







Charles Dickens (1842)

**Details of Term Paper** 

Your Informal Project Statement, or Project Proposal, is due by the

end of Week 4, **Saturday**, **3 February 2018**. Basically that's a short *informal* summary personal statement of what you are interested in doing, how you think you might go about it, and what resources you are thinking about using. It can be as simple as the following:

"For my project I'm thinking about X, or Y, and these are the items I'm thinking about using [add short list]. This is why I'm interested in this/these project(s) [add your reason(s)]. . . .

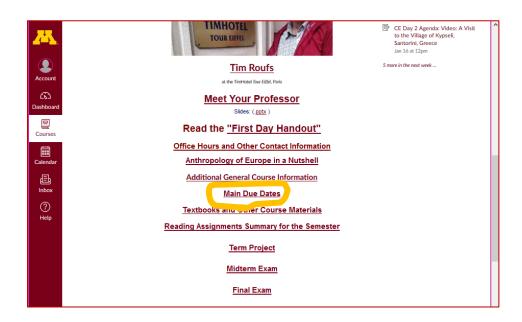
It is an *informal* statement. A more formal statement will come later on (in Week 6).

### **Main Due Dates**

#### Major Due Dates are listed at

<a href="http://www.d.umn.edu/cla/faculty/troufs/anth3635/cedue-dates.html#title">http://www.d.umn.edu/cla/faculty/troufs/anth3635/cedue-dates.html#title</a>

[including Term Paper / Exams / Extra Credit Papers . . . not including weekly *Discussions* and Review assignments . . .]

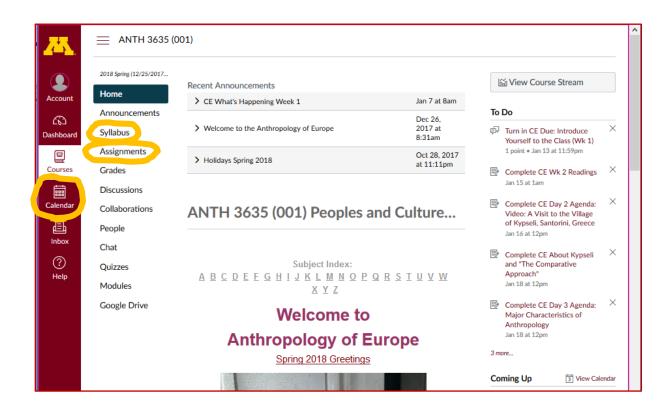


As I mentioned last week, **for the first part of the course** much of the material for the week will be presented in the form of text materials and slide materials. **In the second section** of the semester, once you have mastered the **basic information and conceptual framework relating to the Anthropology of Europe** we will have an intensive look at a series of **conceptual and ethnographic issues and peoples from around Europe**, with emphasis on Ireland, Italy, Belgium, France, Hungary, and Greece. **The final section** will focus on your research projects.

# REM: Your assignments and activities due this week are listed

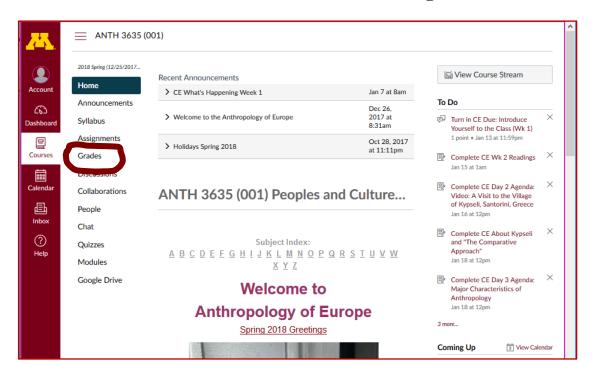
(1) on your "Calendar",
(2) in your "Syllabus",
and (3) in the "Assignments" sections of your "canvas folder.

Be sure to check the details of the **activities and assignments** of the week in your canvas folder. With the Week 2 "Activities" we'd like to see what you thought of *Kypseli: Women and Men apart—a Divided Reality*, get you started thinking about your Project, and find out what you already know about the Peoples and Cultures of Europe. . . .



#### Do you want a list of all of the due dates for assignments?

#### Click on "Grades" in Course Navigation



If you have any **questions** right now, please do not hesitate to post them on the canvas Course "Chat", or e-mail troufs@d.umn.edu, or stop in before or after class across the hall in Cina 215 [map].

On Thursday, 18 January 2018, we'll have a brief presentation from the folks at MPIRG, the Minnesota Public Interest Research Group. MPIRG is one of many great organizations on campus that you should consider joining, if you are not already a member.



Have a great Martin Luther King, Jr. Day weekend.

Best Regards,

Tim Roufs < http://www.d.umn.edu/~troufs/>